

Student Progress Report

Name

Ylenia Ferrara

Level

B2 - Upper Intermediate

Course

General English

Hours Per Week

22.5

Dates

05/08/2019 - 23/08/2019

Teacher

Kitty Durand

LANGUAGE SKILLS

	Poor	Satisfactory	Good	Excellent
Spoken Fluency				●
Spoken Accuracy				●
Pronunciation				●
Listening				●
Reading				●
Writing				●
Vocabulary				●
Overall				●

Test Result; Average of ALL progress tests taken:

Attendance:

100%

LEARNER FACTORS

	Poor	Satisfactory	Good	Excellent
Effort				●
Participation				●
Progress				●

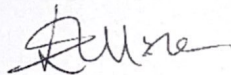
COMMENTS AND RECOMMENDATIONS

Ylenia, you have shown excellent class leadership and your willingness to help your classmates was noted. You have been a pleasure to teach and you have been very engaging, charismatic and energetic in class. It's amazing to see how your fluency has progressed. Excellent work! Best wishes for the future. You will be missed! :)

Teacher:

Kitty Durand

Director Of Studies:



Date:

23 August 2019

DEFINITION OF LEVELS

CEFR Level C1: Advanced

WRITING: CAN take reasonably accurate notes in meetings and write an essay which shows an ability to communicate complex ideas

READING: CAN read quickly enough to cope with an academic course or to understand non-standard correspondence

LISTENING/SPEAKING: CAN keep up a casual conversation with a good degree of fluency, coping with abstract expressions. CAN contribute effectively to meetings and seminars.

CEFR level B2: Cambridge First Certificate (Exam Practice)

As Level 4 but has completed a Cambridge First Certificate preparation course.

CEFR level B2: Upper-Intermediate (General English)

WRITING: CAN write letters or make notes on familiar or predictable matters.

READING: CAN understand routine information and articles, and the general meaning of non-routine information within a familiar area

LISTENING/SPEAKING: CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area, and understand instructions or public announcements.

CEFR level B1 Intermediate

WRITING: CAN write down some information at a lecture, if this is more or less dictated. CAN write a letter including non-standard request.

READING: CAN understand basic instructions and messages, for example computer library catalogues, with some help. CAN scan texts for relevant information, and understand detailed instructions or advice.

LISTENING/SPEAKING: CAN understand instructions on classes and assignments given by a teacher or lecturer. CAN follow or give a talk on a familiar topic or keep up a conversation on a fairly wide range of topics.

CEFR level A2: Pre-Intermediate

WRITING: CAN write letters or make notes on familiar or predictable matters.

READING: CAN understand routine information and articles, and the general meaning of non-routine information within a familiar area

LISTENING/SPEAKING: CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area, and understand instructions or public announcements.

CEFR level A1: Elementary

WRITING: CAN leave a simple message giving information. CAN write complete forms and write short simple letters and postcards.

READING: CAN understand simple visuals on familiar topics such as on products and signs and simple textbooks or reports on familiar matters.

LISTENING/SPEAKING: CAN express simple opinions or requirements in a familiar context. CAN understand questions and instructions addressed carefully and slowly to him/her and follow short simple instructions.